



Year 4
St. George Class
Autumn Term 2026
Parent Information Pack

Welcome to the Autumn Term

Welcome back to another exciting school year! We are delighted to begin a new learning adventure with our wonderful Year 4 class. Over the coming year, we look forward to watching the children grow in confidence, develop new skills and build on their learning. We are excited to start with our first Learning Journey, '**I See Marvellous Things**', and can't wait to discover all that this Autumn term has in store.

Writing

This term, our writing will be inspired by two exciting texts: ***Marcy and the Riddle of the Sphinx*** by Joe Todd-Stanton and ***The Egyptian Princess***. During the first few weeks, the children will explore *Marcy and the Riddle of the Sphinx*, using the story as a model to create their own narratives. They will develop their understanding of story structure by creating engaging characters, settings and plots. Alongside this, we will focus on key writing skills including:

- Using conjunctions to join ideas and add detail
- Using fronted adverbials to vary sentence openings
- Writing and punctuating direct speech correctly
- Creating expanded noun phrases to make descriptions more vivid and engaging

Later in the term, we will move on to *The Egyptian Princess*. The children will explore different styles of writing linked to the text and will work towards producing two final pieces of writing:

- A **newspaper article** and a **fractured fairy tale**, where they will creatively adapt a traditional story

Throughout the term, children will continue to develop their planning, drafting, editing and proofreading skills, helping them to become confident and independent writers.

Supporting Your Child at Home

We encourage all children to read every day, either independently or by reading with an adult. Regular reading is one of the most effective ways to improve vocabulary, comprehension and writing skills.

As well as listening to your child read, please talk about the text together to help deepen their understanding. Useful questions might include:

- How is this character feeling?
- What does this word mean?
- Can you summarise what has happened so far?
- Why do you think the character made that choice?
- What do you think might happen next?

Weekly spelling lessons and handwriting practice will also take place in school. Spelling patterns and words will be introduced and practised throughout the week before being sent

home for further practice. Children will then complete a spelling test each Wednesday to help reinforce their learning.

Mathematics

This year, we will continue to follow the White Rose Maths scheme to support the teaching and learning of mathematics.

During this term, the children will be learning about:

- Place Value
- Addition and Subtraction
- Area
- Multiplication and Division

Alongside these topics, the children will spend regular, focused time developing their knowledge and recall of multiplication and division facts up to 12×12 . Building confidence and fluency with times tables is an important part of the Year 4 curriculum and helps children tackle other areas of mathematics successfully.

The children will continue to prepare for the Multiplication Tables Check (MTC), which takes place in June. To support this, we will use a range of engaging resources, including Times Tables Rock Stars and MathsFrame, giving children opportunities to practise and challenge themselves both in school and at home.

We greatly appreciate your support in encouraging regular times tables practice at home, as this makes a significant difference to children's confidence and progress in mathematics.

Science

In Science this term, the children will begin by learning about Sound. They will explore how sounds are made through vibrations and investigate how sound travels to our ears. The children will learn about key concepts such as pitch, volume and how the different parts of the ear help us to hear.

As part of their learning, the children will take part in a range of practical investigations, using musical instruments and other objects to observe and measure how vibrations create sound. They will make predictions, record their observations and draw conclusions from their experiments.

Later in the term, we will move on to studying States of Matter. The children will learn about solids, liquids and gases, exploring their properties and how materials can change state through processes such as melting, freezing, evaporation and condensation. Through hands-on investigations, they will develop their scientific enquiry skills and deepen their understanding of the world around them.

Computing

Pupils will continue their skills and knowledge of systems and networks. Using a new scheme this year from Teach Computing. They will also be taught how to operate safely on and offline.

History

This term, we will be learning about **Ancient Egypt** through the PlanBee History scheme. The children will explore daily life, beliefs, gods, hieroglyphics, pyramids and other important monuments. They will also learn about the role of the pharaohs and how Egypt changed over time, including the impact of **Alexander the Great** and other significant historical figures. Along the way, children will develop their skills as historians by investigating evidence and asking questions about the past.

Geography

This term, we will explore the River Nile and compare it with other rivers around the world. Children will learn about river features and investigate how rivers have shaped settlements, trade and daily life throughout history.

Physical Education (PE)

Children will continue to learn why warming up and cooling down are important and how physical activity affects their health and personal fitness. They will be encouraged to choose and apply skills more consistently during these activities:

- Basketball
- Tag Rugby
- Gymnastics
- Football

Music

This term, children will develop their musical skills by playing and performing with increasing confidence, accuracy and expression. They will have opportunities to perform both individually and as part of a group using percussion instruments. The children will also learn to improvise and compose their own music, use simple musical notation, listen carefully to a range of music, and develop their appreciation of different musical styles, traditions, composers and musicians.

Spanish

This year, Year 4 will continue building on the Spanish skills they developed in Year 3. Children will learn new vocabulary, develop their understanding of basic grammar and practise accurate pronunciation. Topics this term will include Presenting Myself and Family, helping children to communicate confidently in simple Spanish conversations.

PSHE

This term, we will continue to follow the Life to the Full programme from Ten:Ten Resources. Through this Catholic-based PSHE scheme, which is in line with Church teachings and statutory Government guidance, the children will explore topics including Me, My Body, My Health, Emotional Well-being and Life Cycles. These lessons will help children develop a positive understanding of themselves, build healthy relationships and learn how to look after their physical and emotional well-being.

Art

In Art, the children will explore Viking art and discover its key characteristics, including the intricate knots, patterns and animal designs that were commonly used by the Vikings. They will learn how Viking artwork developed over time and identify features found in different styles of Viking design.

Using a range of artistic techniques, including careful sketching and shading, the children will practise drawing Viking patterns, create Viking-inspired animal artwork, and accurately sketch a Viking dragon head. They will also develop their drawing skills by creating a portrait of a Viking warrior.

Applying all they have learned, the children will design and make their own piece of Viking-inspired jewellery, using traditional Viking motifs and patterns to create a final piece that reflects their understanding of Viking art and craftsmanship.

Design Technology

In Design and Technology, the children will explore shell structures and investigate how they can be used to create strong and stable designs. They will examine different helmet structures and use their findings to design their own Viking helmet.

Using papier-mâché and a variety of construction techniques, the children will create the shell of their helmet before learning how to strengthen and reinforce their design. They will assess the effectiveness of different strengthening methods and apply these to improve the durability of their helmet.

Throughout the project, the children will develop their design and making skills as they create their own Viking helmet. At the end of the unit, they will evaluate their finished product, reflecting on its appearance, strength and effectiveness, and consider how it could be improved further

Religious Education (R.E)

This term, we will be studying Creation and Covenant, focusing on the story of Abraham and God's covenant with him and his family. Through key Bible stories, the children will learn about Abraham's faith, trust in God and willingness to follow God's call.

The children will explore important passages from Genesis, including the call of Abraham, God's covenant with him, the stories of Abraham and Sarah, and Abraham and Isaac. They will also learn about the story of Joseph and his journey of faith and forgiveness.

Through these studies, the children will develop their understanding of faith, hope and love, and learn how Abraham serves as an example of trust in God and faithful prayer. They will also discover why God's covenant with Abraham is significant for both Judaism and Christianity, and explore how people can put their faith into action through their words and deeds.

Homework

In line with the school's homework policy, homework will be set each Friday and should be returned by the following Wednesday. Children are expected to read regularly at home,

ideally every day. They will be encouraged to take reading books home and, as we will also have dedicated quiet reading time in class, we recommend that children bring in a book that they enjoy reading.

Homework may include:

- Times tables practice using Times Tables Rock Stars
- Weekly spellings from the Twinkl Spelling Scheme
- Occasionally, activities linked to our current topic or classroom learning

Thank you for your continued support in helping your child develop positive learning habits at home.

Year 4 Class Teachers

Mrs Taylor and Miss Pescott,

Year 4 Teaching Assistants

Mr Heffer and Mrs Masrani