

Early Years Long Term Plan 2018-19

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and You	Heroes!	Abracadabra!	Wriggle and Roar!	From Tiny Seeds	Under the Sea!
<p><u>Text ideas</u></p> <p>I am absolutely too small for school Whiffy Wilson The Wolf Who Wouldn't Go To School You Choose The Very Helpful Hedgehog Goldilocks and The Three Bears The Three Little Pigs</p> <p><u>Phonics, Reading and Writing</u></p> <p>Phase 2 phonics Writing own name Handedness assessment Fine motor assessments Initial sounds and rhyme. What is a character. Retelling stories orally using story language.</p>	<p><u>Text ideas</u></p> <p>Superhero Abc (Non-fiction) Super Daisy Emergency 999! Fireman Sam Nativity Story</p> <p><u>Phonics, Reading and Writing</u></p> <p>Phase 2/3 phonics Writing captions and phrases. What is a story setting. Spaces between words. Reading and writing cvc and phase 2/3 tricky words. Learning the alphabet.</p>	<p><u>Text ideas</u></p> <p>Room On The Broom Spinderella Each Peach Pear Plum The Princess and the Wizard.</p> <p><u>Phonics, Reading and Writing</u></p> <p>Phase 2/3 phonics What is fiction and non-fiction. Writing spells and instructions. Learning the structure of a sentence. Reading and writing cvc /cvcc and phase 2/3 tricky words. Demonstrating understanding of what they have read.</p>	<p><u>Text ideas</u></p> <p>Dinosaur texts Walking Through The Jungle Oh No George! Elmer Noah's Ark</p> <p><u>Phonics, Reading and Writing</u></p> <p>Phase 3/4 phonics Writing riddles. Learning about question marks and exclamation marks. What are adjectives. Story openers. Reading and writing simple sentences. Reading and writing 2 syllable words.</p>	<p><u>Text ideas</u></p> <p>Jack and the Beanstalk Jasper and the Beanstalk The Very Hungry Caterpillar</p> <p><u>Phonics, Reading and Writing</u></p> <p>Phase 3/4/5 phonics Writing persuasive leaflets/posters. Writing information leaflets—how to grow a bean. Writing stories. Using suspense. Reading and writing polysyllabic words.</p>	<p><u>Text ideas</u></p> <p>Winnie the Witch—under the sea The Snail and the Whale There's a Commotion in the Ocean</p> <p><u>Phonics, Reading and Writing</u></p> <p>Phase 3/4/5 phonics Story writing at length.— Writing own sea adventures. Reading and writing polysyllabic words.</p>

Early Years Long Term Plan 2018-19

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and You	Heroes!	Abracadabra!	Wriggle and Roar!	From Tiny Seeds	Under the Sea!
<p><u>Trips/Visits/Special Events</u> Wishworks oral story-telling in school puppetsall@yahoo.co.uk Harvest</p> <p><u>Experiments</u> Making porridge - what is your favourite? Make a bar chart.</p> <p><u>Art and D.T</u> Explore paint—colour matching, mixing, adding other media, printing with paint. Using water-colours. Paintings—Myself 'Frida Kahlo' Painting self-portraits. Self-assessment.</p> <p><u>Forest Learning</u> 'We're Going on a Bear Hunt' - Treasure hunt, map making, directions, painting with mud.</p>	<p><u>Trips/Visits/Special Events</u> Walk to the Fire Station/Police Station Emergency day! Christmas play</p> <p><u>Experiments</u> 'Magnet Man' How can we find out what would stick to 'Magnet Man'? Exploring ice</p> <p><u>Art and D.T</u> Explore drawing and printing—variety of objects. Printing—Investigating printing. Look at Paul Klee's work. Make Christmas cards and wrapping paper.</p> <p><u>Forest Learning</u> 'One Snowy night' Signs of Winter - Ice lanterns, building animal homes, season changes, bird feeders, animal home finders, nest building.</p>	<p><u>Trips/Visits/Special Events</u> Fairyland Dressing up day in school. (Bridge cottage?)</p> <p><u>Experiments</u> Why does bread have a use by date? Why do we keep milk in the fridge? Finding out about different materials and their purposes.</p> <p><u>Art and D.T</u> Explore modelling—rolling, pattern, shaping. Modelling—Make your own minibeast using clay. Inspiration: Louise Bourgeois—'the spider' sculpture in London.</p> <p><u>Forest Learning</u> 'Chicka Chicka Boom Boom' Making music—Song of the wood, texture hunt, bark rubbing, whittling—making instruments, sensory writing</p>	<p><u>Trips/Visits/Special Events</u> Spring Barn Farm Trip</p> <p><u>Experiments</u> What is the best way to hide Elmer's colours?</p> <p><u>Art and D.T</u> Explore—weaving, mixed papers collages Textiles—Making animal puppets. Inspiration: Julie Taymore— 'Lion King' costume designer.</p> <p><u>Forest Learning</u> 'Where the Wild Things Are' -minibeasts—pond dipping, minibeast hunting, build Max a raft, bug hotels, dream catchers.</p>	<p><u>Trips/Visits/Special Events</u> Baby visit with Mother Lifecycles—tadpoles and caterpillars Caterpillars in class.</p> <p><u>Experiments</u> How can I make a bean grow?</p> <p><u>Art and D.T</u> Explore—joining techniques Inspiration— Claes Oldenburg—makes models on a large scale. Make papier mache—small scale to large. (food)</p> <p><u>Forest Learning</u> 'Stone Soup' - Food in nature—fire making, gardening, identifying safe/poisonous berries, story sticks, food chains, elderflower cordial, cooking, wood cutting.</p>	<p><u>Trips/Visits/Special Events</u> Rockpooling/Beach picnic Visit to see the life-boats Under the sea day in school.</p> <p><u>Experiments</u> What floats and sinks? How can I use what I found out to make a boat?</p> <p><u>Art and D.T</u> Explore—textures. Inspiration: Variety of food art collages. Experiment with rice, pasta, buttons to make days of creation collage.</p> <p><u>Forest Learning</u> 'The Giving Tree' Gifts from nature—den building, ways to help the environment, dandelion ink, flower crowns, weaving with leaves, natural sculptures.</p>

Early Years Long Term Plan 2018-19

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and You	Heroes!	Abacadabra!	Wriggle and Roar!	From Tiny Seeds	Under the Sea!
<p>MATHS Baseline assessment Counting: Counting to 10. Counting non-objects. Counting out objects Number recognition: Matching number and amounts to 10 from a larger group. Calculating: Knowing how many in a set . 1 more/ 1 less. Shape: Describing shapes. 2d Shape names. Using shapes for a purpose. Space: Use positional language Measure: What is money? Why do we have it? What does it look like? Recognising and counting with 1p's. Paying for items using 1p's.</p>	<p>MATHS Counting: Count beyond 10 Counting irregular arrangements. Number recognition: 'Teen' numbers. Calculating: More and fewer Estimating. Finding total by counting all. Practical addition and subtraction. Recording. Shape: What is 2d and 3d? Shape hunts, pictures and patterns. Space: Define a pattern. Copy patterns. Measure: Exploring 2p, 5p. Making 5p. Order by length/height. Measuring using cubes. Use a 1 minute timer. Morning/afternoon/evening.</p>	<p>MATHS Counting: Estimating. Counting on and back from different numbers Number recognition: To 20, in and out of sequence. Calculating: Counting on and back for addition and subtraction. Doubling and halving quantities. Sharing. Shape: What shapes can we use to make our houses? Space: Position and distance—using beebots. Which is the nearest? Furthest? How can you describe its position? Measure: Capacity—compare and problem solve. Full/half full. Exploring clocks and o'clock times.</p>	<p>MATHS Counting: Counting in 2's. Number recognition: Ordering numbers to 20 Matching numbers and amounts to 20. Making 2's numberlines. Calculating: Counting on for addition Counting back for subtraction. 1 more 1 less to 20 Problem solving Shape: Making repeating patterns using shapes. 'Guess my shape' describing properties. Space: Repeating patterns and sequences. Exploring number patterns. Measure: Money—Ways of making 10p. Giving change from 10p. Finding out what times we do things at home and school.</p>	<p>MATHS Counting: Sorting and counting in 2's, 5's and 10's. Estimating and counting to 20. Number recognition: Labelling amounts to 20. Exploring a 100 square, numbers beyond 20. Calculating: Counting on and back for subtraction and addition. Doubling and halving using number. Sharing. Shape: Making shape information class big book. Space: Using a grid to describe position. Measure: How can we measure our beanstalks? Money—Ways of making 20p. Giving change from 20p. Finding out about half past.</p>	<p>MATHS Counting: Sorting and counting in 2's, 5's and 10's. Estimating and counting to 20+ Number recognition: Labelling amounts to 20. Exploring a 100 square, patterns in numbers. Calculating: Counting on and back for subtraction and addition. Doubling and halving using number. Sharing. Odd and even. Shape: Exploring more unusual shapes and names. Space: Making own board games. Measure: How can we measure using rulers /tape measures. Ordering the school day. Time connectives.</p>

Early Years Long Term Plan 2018-19

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Me and You	Heroes!	Abracadabra!	Wriggle and Roar!	From Tiny Seeds	Under the Sea!
<p><u>PSHE (SEAL)</u> New Beginnings</p> <p><u>R.E</u> Myself Welcome</p> <p><u>MUSIC</u> Charanga— 'Me! Exploring instruments and naming them. Nursery rhymes.</p> <p><u>P.E</u> Basic skills; How to change for P.E, operate in the hall, play simple games</p> <p><u>TECHNOLOGY</u> Mouse control 2paint a picture. (Explore a different aspect of 2 simple each week.) Taking photo's—find out who has blue eyes etc.</p>	<p><u>PSHE (SEAL)</u> Getting on and falling out Say no to bullying</p> <p><u>R.E</u> Welcome Birthday</p> <p><u>MUSIC</u> Charanga— 'My Stories' Exploring loud and soft with instruments. Learning nativity songs.</p> <p><u>P.E</u> Basic skills; Game skills</p> <p><u>TECHNOLOGY</u> Using text; space bar, capital letters. (Explore a different aspect of 2 simple each week.) Technology hunt in school and at home. How do we use technology? Junk model technology items.</p>	<p><u>PSHE (SEAL)</u> Going for Goals</p> <p><u>R.E</u> Celebrating Gathering</p> <p><u>MUSIC</u> Charanga— 'Everyone' Using instruments to accompany songs.</p> <p><u>P.E</u> Dance</p> <p><u>TECHNOLOGY</u> (Explore a different aspect of 2 simple each week.) Exploring beebots. How to use a beebot— film your presentation. (Explore a different aspect of 2 simple each week.)</p>	<p><u>PSHE (SEAL)</u> Good to be me</p> <p><u>R.E</u> Gathering Growing</p> <p><u>MUSIC</u> Charanga— 'Big Bear Funk!'</p> <p><u>P.E</u> Gymnastics</p> <p><u>TECHNOLOGY</u> Using the internet for research—finding out about your favourite animal. Making animal posters. Making cards on the computer. (Explore a different aspect of 2 simple each week.)</p>	<p><u>PSHE (SEAL)</u> Relationships</p> <p><u>R.E</u> Good News Friends</p> <p><u>MUSIC</u> Charanga— 'Reflect, Re- wind, Replay.' Making up own compositions.</p> <p><u>P.E</u> Games; Using equipment skills</p> <p><u>TECHNOLOGY</u> Taking photo's for bean diaries. Use 2 simple anywhere to label your bean plant picture. (Explore a different aspect of 2 simple each week.)</p>	<p><u>PSHE (SEAL)</u> Changes A Journey in Love.</p> <p><u>R.E</u> Friends Our World</p> <p><u>MUSIC</u> Charanga— 'Our World!' Make days of creation sequence.</p> <p><u>P.E</u> Games; Preparing for Sports Day</p> <p><u>TECHNOLOGY</u> Recording days of creation musical pieces. Writing stories on the computer. Playing maths games to support learning in Maths.</p>