

St. Philip's Catholic Primary School

Pupil Premium Strategy 2017/18

During 2017/18 (academic year) St. Philip's will receive £18100 of Pupil Premium.

The main barriers to educational achievement faced by eligible pupils at the school are:

- Inability of parents to support with school work due to various factors
- Poverty
- Family illness
- Special needs
- Emotional issues
- Missed schooling

To address these issues, the PPG will be spent in the following ways.

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| • small group interventions with a teacher in maths and English. | £9500 |
| • small group intervention with a TA in maths and English | £7800 |
| • Access to school and wider curriculum | £800 |

Children will be offered support with learning to help them fill gaps in their knowledge and understanding. We will also offer some practical support to enable children to access education and to not feel different from their peers.

The impact of pupil premium will be measured in various ways:

- Academic attainment and progress, using ARE, GDS and reading and spelling ages
- Attendance
- Improved behaviour

The pupil premium strategy will be reviewed again in September 2018

Review of 2016-2017

Number of pupils and pupil premium grant (PPG) received 2016/2017 (academic year)	
Total number of pupils on roll	206
Total number of pupils eligible for PPG	19
Amount of PPG received per pupil	1320
Total amount of PPG received	25500
Total amount of PPG spent	26800

Pupil Premium funding was used as follows:

Foundation Stage

Intervention	Run by	Cost	Outcome
Small group intervention maths	Teaching Assistant	850	100% of children reached expected 50% reached exceeding Average progress 4.5 steps
Small group intervention English	Teaching Assistant	850	Reading 100% of children reached expected Average progress 5 steps Writing 100% of children reached expected Average progress 5 steps

KS1

Intervention	Run by	Cost	Outcome
First class @ number	Teaching Assistant	1900	50% ARE; 50% GDS
Small group intervention English	Teaching Assistant	1900	50% ARE; 50% GDS

KS2

Intervention	Run by	Cost	Outcome
Small group intervention maths Y6	Teacher	4300	Average progress 2.62 Average scaled score 103.5 100% ARE
Small group intervention English Y6	Teacher	4300	Reading Average progress 10.24 Average scaled score 110.5 100% ARE 50% GDS Writing Average progress -0.89 100% ARE
Small group intervention SPG Y6	Teacher	4300	Average scaled score 105 100% ARE
Success @ Arithmetic Y5	Teaching Assistant	2300	100% ARE
Nurture groups	Teaching Assistant	2300	All children reported increased wellbeing and no children needed to continue with sessions after 6 weeks

Counselling	Counsellor	1900	All children and parents reported increased wellbeing
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In addition £1900 was used to allow children to access school and the wider curriculum through the funding of uniform, transport, school trip subsidies. This allowed all pupil premium children to have the same access to the curriculum as their peers.