

St. Philip's Catholic Primary School

Pupil Premium Strategy 2016/17

During 2016/17 (academic year) St. Philip's will receive £23870 of Pupil Premium.

The main barriers to educational achievement faced by eligible pupils at the school are:

- Inability of parents to support with school work due to various factors
- Poverty
- Family illness
- Special needs
- Emotional issues
- Missed schooling

To address these issues, the PPG will be spent in the following ways.

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| • small group interventions with a teacher in maths and English. | £11500 |
| • small group intervention with a TA in maths and English | £5500 |
| • Nurture groups with a TA. | £1300 |
| • Access to school and wider curriculum | £2000 |
| • Counselling | £1800 |
| • TA small group work (including CPD to upskill staff) | £7300 |

Children will be offered support with learning to help them fill gaps in their knowledge and understanding and be offered emotional support to enable them to be in a place where they can learn effectively. We will also offer some practical support to enable children to access education and to not feel different from their peers.

The impact of pupil premium will be measured in various ways:

- Academic attainment and progress, using ARE, GDS and reading and spelling ages
- Decreased need for psychological intervention
- Attendance
- Improved behaviour

The pupil premium strategy will be reviewed again in September 2017

Review of 2015-2016

Number of pupils and pupil premium grant (PPG) received 2015/2016 (academic year)	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	1320
Total amount of PPG received	28270
Total amount of PPG spent	28310

Pupil Premium funding was used as follows:

Foundation Stage

Intervention	Run by	Cost	Outcome
Small group intervention maths	Teaching Assistant	850	All children achieved expected and made good progress
Small group intervention English	Teaching Assistant	850	All children achieved expected and made good progress

KS1

Intervention	Run by	Cost	Outcome
Small group intervention maths	Teaching Assistant	1700	Children made expected progress
Small group intervention English	Teaching Assistant	1700	Children made expected progress

KS2

Intervention	Run by	Cost	% Pupil premium children who achieved the expected standard	% Non-Pupil premium children who achieved the expected standard
Small group intervention maths	Teacher	3834	80%	89%
Small group intervention English	Teacher	3834	80% reading 100% writing	81% reading 89% writing
Small group intervention SPG	Teacher	3834	100%	85%
Small group work with Maths Yr 5s	Teaching Assistant	2435	Children all met their individual targets.	
Small group work English Yr 5s	Teaching Assistant	2435	Children all met their individual targets.	
Success @ Arithmetic	Teaching Assistant	2435	Children all met their individual targets.	
Nurture groups	Teaching Assistant	1260	Improved behaviour and social relationships. Need for groups decreased from 3 to 1 half days.	
Counselling	Counsellor	850	Children are now in an emotionally ready place to learn and have been discharged from the service.	

In addition £2300 was used to allow children to access school and the wider curriculum through the funding of uniform, transport, school trip subsidies.

