

# St. Philip's Catholic Primary School

## Pupil Premium Strategy 2018/19

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During 2018/19 (academic year) St. Philip's will receive £19800 of Pupil Premium.

The main barriers to educational achievement faced by eligible pupils at the school are:

- Inability of parents to support with school work due to various factors
- Poverty
- Family illness
- Special needs
- Emotional issues
- Missed schooling

To address these issues, the PPG will be spent in the following ways.

- |  |        |
|--|--------|
| • small group interventions with a teacher in maths and English. | £7000  |
| • small group intervention with a TA in maths and English        | £10000 |
| • access to school and wider curriculum                          | £1000  |
| • counselling  | £1938  |

Children will be offered support with learning to help them fill gaps in their knowledge and understanding. We will also offer some practical support to enable children to access education and to not feel different from their peers.

The impact of pupil premium will be measured in various ways:

- Academic attainment and progress, using ARE, GDS and reading and spelling ages
- Attendance
- Improved behaviour

The pupil premium strategy will be reviewed again in September 2019

## Review of 2017-2018

| Number of pupils and pupil premium grant (PPG) received 2017/2018 (academic year) |       |
|---|-------|
| Total number of pupils on roll  | 204   |
| Total number of pupils eligible for PPG   | 15    |
| Amount of PPG received per pupil  | 1320  |
| Total amount of PPG received  | 19800 |
| Total amount of PPG spent   | 23265 |

Pupil Premium funding was used as follows:

### Foundation Stage

| Intervention                     | Run by             | Cost | Outcome  |
|----------------------------------|--------------------|------|--|
| Small group intervention maths   | Teaching Assistant | 860  | 100% of children reached expected<br>Average progress 7 steps  |
| Small group intervention English | Teaching Assistant | 860  | <b>Reading</b><br>100% of children reached expected<br>Average progress 7 steps<br><b>Writing</b><br>100% of children reached expected<br>Average progress 9 steps |

### KS1

| Intervention                     | Run by             | Cost | Outcome                      |
|----------------------------------|--------------------|------|------------------------------|
| First class @ number             | Teaching Assistant | 1920 | 100% ARE; 100% Good progress |
| Small group intervention English | Teaching Assistant | 1920 | 50% ARE; 75% Good progress   |

### KS2

| Intervention                        | Run by             | Cost | Outcome   |
|-------------------------------------|--------------------|------|---|
| Small group intervention maths Y6   | Teacher            | 3350 | 100% Greater Depth<br>100% outstanding progress<br>Average scaled score 110   |
| Small group intervention English Y6 | Teacher            | 3350 | <b>Reading</b><br>50% Greater depth; 50% ARE<br>100% outstanding progress<br>Average scaled score 108<br><b>Writing</b><br>100% ARE<br>100% Good progress |
| Small group intervention SPG Y6     | Teacher            | 3350 | Average scaled score 113<br>100% Greater Depth  |
| Success @ Arithmetic Y5             | Teaching Assistant | 2320 | 100% ARE<br>100% good progress  |
| Nurture groups                      | Teaching Assistant | 2320 | All children reported increased wellbeing and no children needed to continue with sessions after 6 weeks  |
| Counselling                         | Counsellor         | 1900 | All children, teachers and parents reported increased   |

|  |  |  |           |
|--|--|--|-----------|
|  |  |  | wellbeing |
|--|--|--|-----------|

In addition £1115 was used to allow children to access school and the wider curriculum through the funding of uniform, transport, school trip subsidies. This allowed all pupil premium children to have the same access to the curriculum as their peers.