

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the case of an entire bubble being required to isolate, then all pupils in the bubble will be asked to access Microsoft Teams. Remote education will be set for the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art the pupils may be provided with a list of suggested resources to use, depending on what pupils have available to use at home. In P.E. pupils will be provided with activities they can complete independently, rather than within the context of a group.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Maximum of 3 hours
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	(one Phonics or English lesson, one Maths lesson, one other lesson)
Key Stage 1	Minimum of 3 hours (one English lesson, one Maths lesson, one other lesson)
Key Stage 2	Minimum of 4 hours (one English lesson, one Maths lesson, plus two other lessons)

Accessing remote education

How will my child access any online remote education you are providing?

All work will be sent to the pupils through Microsoft Teams. Each pupil will be provided with their own personal email address which can be used to access their online learning work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If families do not have any online access then teachers will offer to provide weekly packs of printed materials which can be collected from the school office. Parents will be encouraged to return this work on a weekly basis to enable their teachers to provide feedback for the work.

We will identify children in need of laptops or routers or dongles and will invite parents to pick them up when we have received our allocation from the DFE.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- PowerPoints which include written and/or audio explanations of the lesson
- Maths work may be set by the teacher on MyMaths (an online interactive resource which includes explanations and appropriate activities)
- long-term project work and/or internet research activities
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – where appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to complete their remote learning work daily and submit evidence of their work via the Assignment section of Teams. Evidence of work could include photos of work or an amended digital document.

KS2 children should be able to complete their tasks independently, although may need some support accessing the work on Microsoft Teams. Reception and KS1 children will need support to access and some support to complete their remote learning work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor pupils' engagement with remote education on a daily basis.

Mrs McCurdy will monitor all pupils' engagement with remote education across the whole school. If pupils have not accessed or handed in their remote learning work for 3 consecutive days then Mrs McCurdy will ask teachers to contact the parents of these children via a phone call or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide children with daily feedback to the work that is handed in. All work handed in will be acknowledged with a positive comment. One subject, each day, will receive developmental feedback that includes next steps to enable the child to progress with their learning.

Children will have the opportunity to engage in a weekly whole-class quiz or game related to the week's learning. This will also provide teachers with another method of assessing the children's work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Mrs Dunne (the INCo) will ensure that she is in contact with any families of SEND children who are accessing remote education. Mrs Dunne will work alongside the class teachers to ensure that families of SEND children have the appropriate resources at home to access remote learning. Teachers will differentiate remote learning work for SEND children where appropriate. Printed resources will be provided, where appropriate, if children are unable to access online learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of an individual child being required to isolate, then remote education work will be sent home to the child within 24 hours via email. The amount of remote learning work will be the same as detailed above, and will cover the same curriculum being taught in school, where appropriate.

Children who are self-isolating should send their work back to the office email to enable them to receive feedback from their teacher in line with our usual marking and feedback policy.