



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> PE specialist advisory consultancy and staff development for the 2016-2017 academic year. Annual St Philip's Football and Netball tournament. Termly Competitive Alliance inter-school sports tournaments. Wide range of 'After School' sports clubs. 	<ul style="list-style-type: none"> Improving break and lunchtime opportunities for children across the school. Specialist training for PE coordinator and subsequent training for all staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17750		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Introduce break and lunchtime club for all classes across the school to enable children to access a range of sporting activities - After-school football and netball club for KS2 children to enable them maintain a healthy lifestyle and engage in competition 	<ul style="list-style-type: none"> - Employ PE coach to run these activities. - Ensure all children are timetable to access provision - Ensure a range of activities are covered 	£9400	<ul style="list-style-type: none"> - % of children access activities will increase from last year - Skills which are practised can be used in PE lessons and competitive situations and will lead to increase of children achieving age related and greater depth in PE 	<ul style="list-style-type: none"> - Continue to employ PE coach if the impact is noticeable. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being mentioned in the assemblies. - PE notice board updated regularly to raise the profile of PE and Sport for all pupils, visitors and parents. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Update noticeboard bi-termly with relevant information about match results etc. 	£300	<ul style="list-style-type: none"> - Higher proportion of children mentioned in celebration assembly (certificates specifically for PE). - The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. 	<ul style="list-style-type: none"> - Celebration and information to become embedded 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. PE coordinator to undertake Level 5 training and feed this down to the rest of the staff through INSET, staff meetings and team teaching/planning 	<ul style="list-style-type: none"> - Baseline staff competence through questionnaire so that impact can be measured over time. - PE coordinator to hold PE staff meetings. Share knowledge and skills from training. - PE coordinator to team-teach with other members of staff to improve the quality of teaching. - PE co-ordinator to plan with other teachers 	£3800	<ul style="list-style-type: none"> - Better subject knowledge of teachers evidenced through questionnaire - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Through completing qualification - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. Through completing qualification 	<ul style="list-style-type: none"> - Other staff to gain PE qualifications in future so that the quality of teaching is sustained and improved over time.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> - Undertake all Competitive Alliance inter-school sports tournaments arranged by Alliance Secondary School P.E. specialist. - Arrange a pupil survey to ascertain what pupils would like. 	£3450	<ul style="list-style-type: none"> - Greater participation levels across the school compared to last year - Enjoyment levels improved as children are participating in sports they enjoy doing. Compared to last year 	<ul style="list-style-type: none"> - Continue each year to undertake Competitive Alliance inter-school sports tournaments and coaching sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To introduce additional sports identified by pupils in recent survey in order to engage more pupils. - Engagement in the USTA interschool competitive programme - Hold our own football and netball tournament 	<ul style="list-style-type: none"> - Locate local sports companies to visit and provide taster sessions with classes across the school. - St Philip's Tournament held - Engage in regular competitive activities with UTSA schools - #Book netball matches against other local schools 	£800	<ul style="list-style-type: none"> - Improved participation in sports compared to last year - More sports on offer for children to choose from. compared to last year 	<ul style="list-style-type: none"> - Continue with existing plans and look to introduce new sports.