

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,658
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6442
Total amount allocated for 2021/22	£14950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£4983

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide opportunity for all pupils to access physical activity during PE, break, lunchtime and after school. Introduce targeted physical activity sessions for less active pupils. Resume participation in Uckfield school sporting fixtures. Continued employment of specialist PE teacher.	Ensure all classes have 2 hours of PE a week. Increase participation in inter and intra school fixtures. Fund staffing and introduce more physical activities e.g. Personal best fitness challenges. Purchase additional playground equipment. Increase offer of after school activity through sports clubs		£9730	Monitoring shows all classes have 2 hours of PE a week Gold Games Mark Award achieved Fixtures limited by Covid Playground equipment purchased and being used After school clubs set up and being accessed by 26% of children	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Improve play and lunchtime physical activity. Swimming top up where required. Membership of UCTC SSCO cluster. Celebration assembly every week to raise the focus of sport at school and in the community.	Purchase additional playground equipment. Introduce 'Personal best fitness challenges' for pupils Ensure Swimming top ups offered in Year 6. Resume OSH clubs for pupils. Maximised involvement in all Sussex School Games events.	£1000	Gold Games Mark Award achieved Fixtures limited by Covid Playground equipment purchased and being used No swimming top up due to Covid No Celebration assemblies due to Covid.	Physical activity to support physical and mental well-being.
--	--	-------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	17%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
School focus: UCTC SSCO membership – a local sports network. Specialist support. Staff training- quality of delivery. Better quality PE teaching	Attend CPD Use of staff meetings to show best practice and share ideas. Develop assessment. Access specialist websites to support planning of lessons. Team teaching	£3400	UCTC SSCO membership continued but activities curtailed by Covid Staff meetings held and 100% staff reported increased confidence. Team teaching led to 100% staff reported increased confidence and all teaching good or better

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	15%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To broaden the children's experience of different sports to enable them to find a sport they enjoy and can continue with.</p>	<p>Sports taster sessions School to attend a range of non competitive sporting events arranged by local SSCo's. Build opportunities for House competitions, led by sports leaders Track pupils competing in and outside of school. Plan House competitions, involving House Captain.</p>	<p>£3000</p>	<p>Competition limited by Covid Visiting taster sessions limited by Covid</p>	<p>Continue to actively introduce new sports to pupils through exciting experiences.</p>
--	--	--------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School focus: To provide a range of internal and external opportunities for competitive sport. School events eg St Philip's Tournament Variety of specialist whole school and year group events.	Membership of UC SSCo cluster. Build pupil capacity to lead sporting events. Monitor impact of events through surveys by pupils and staff, track attendance.	£2000	Limited due to Covid and use of bubbles	Continue to actively introduce new sports to pupils through exciting experiences. Continue to embed links with local clubs. Continued membership of UC SSCo cluster

Signed off by	
Head Teacher:	<i>J Sanchez</i>
Date:	20.7.22
Subject Leader:	Suzi Mullins
Date:	20.7.22
Governor:	<i>P Heath</i>
Date:	20.7.22