

Year R Curriculum Long Term Plan 2021-2022						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Learning Journey</b>	<b>Seasons – Autumn 'All About Me and You' Celebrating Differences</b>	<b>'Being a Hero' – People who Help Us now and in the past Diversity Heroes</b>	<b>'Abracadabra!' Chinese New Year Room on the Broom Fairy Tales</b>	<b>'Super creatures!' Minibeasts and Habitats Animals Healthy living</b>	<b>'From Tiny Seeds' Growing, Food Around the World My Home</b>	<b>'All at Sea!' Sea creatures and pollution</b>
<b>R.E.</b>	Myself Welcome	Welcome Birthdays	Celebrating Gathering	Gathering Growing	Good News Friends	Friends Our World
EPR	Jigsaw – Being Me in my world	Jigsaw – Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw - Relationships	Journey In Love
<b>Memorable Experiences</b>	'Me Box' Sharing box about themselves Wishworks – Puppet Show	Emergency Day in school Fire Station Visit Christmas Nativity Making Christmas cakes Asking visitors about the past	Dressing Up Day Chinese New Year – making a dragon	Visit to a farm Making sandwiches Class caterpillars	Food Around the World week	Going to the beach Giant Art project 'All at Sea' dressing up day, collaborating with Year 2 Making pirate boats
<b>Texts</b>	'Whiffy Wilson, the Wolf who wouldn't Go to School' by Caryl Hart 'Hair Like Mine' by Latashia M Perry 'I am Enough' by Grace Byers 'Buster Finds His Beat' by Pamela Aculey 'The Day you Begin' Jacqueline Woodson 'Pablo's Feelings' by	'Where the Poppies Now Grow' by Hilary Robinson Little Leaders series 'Emergency 999' by 'My Mummy is a Firefighter' by Kerrine Bryan 'The Snow Queen ' Various authors	'How to Catch A Dragon' by Adam Wallace 'There is no Dragon in this Story' by Lou Carter 'Room on the Broom' by Julia Donaldson Various fairy tales	'The Very Hungry Caterpillar' by Eric Carle 'Superworm' by Julia Donaldson 'Yucky Worms' by Vivian French 'Do you Love Bugs? Why bugs are actually Awesome!' by Matt Robertson 'What the Ladybird Heard' by Julia Donaldson	'Baby Goes to Market' by Atinuke 'Dim Sum for Everyone!' by Grace Lin 'My Food You Food' by Lisa Bullard 'Me on the Map' by Joan Sweeney The Queen's Handbag' by Steve Antony	'There's A Commotion in the Ocean' by Giles Andreae 'Harry Saves the Ocean' by NGK and Sylvia Fae '10 Things I can do to help my world' by Melanie Walsh

	Grainne McGuiness 'You Choose' by Pippa Goodhart 'The Very Helpful Hedgehog' by Rosie Wellesley			Selection of rhymes and poems		
<b>Key Vocabulary</b>	Similarities, differences, colours, body parts, emotions, family structures and relations, equality, respect, kindness. Seasons - Autumn, Autumn objects and features, Harvest	Past, present, old, young, now, then, remembrance, jobs, emergency services and roles, 999, diversity, cultures, Nativity, Mary, Joseph, Jesus, Bethlehem, stable. Star. Seasons - Winter, cold, snow, ice, frost	Chinese New Year, celebration, year, months, weeks, days. Recipes, instructions, Character, setting, events, prediction. Adjectives to describe characters and settings.	Poem, poetry, rhymes, Farm animals and their young, minibeasts, habitats and descriptions. Healthy, unhealthy, fit, exercise, habits, fruit, vegetables, healthy plates. Oral hygiene - teeth, enamel, tartar, toothpaste, toothbrush, cleaning Seasons - Spring, growth, new life Lifecycle of a caterpillar- egg, caterpillar, chrysalis/cocoon, butterfly	Food names and country origin of food from different cultures, fair trade, names of countries, world, map, village, town, city, London.	Recycling, names and uses of materials, climate, plastic, single use plastic, pollution, sea, ocean, marine, sea creatures names and facts Seasons - Summer
<b>Phonics and Literacy</b>	Phase 2 phonics Role play and retelling stories orally using story language. Adults scribing and modelling writing Speaking in a group about themselves	Phase 2/3 phonics Using past and present tense to talk, explain, ask and answer questions. Reading and writing cvc and phase 2/3 tricky words. Writing captions and	Phase 2/3 phonics What is fiction and non-fiction? Writing spells and instructions. Story settings and characters. Learning the structure of a sentence.	Phase 3/4 phonics Learning poems and rhymes. Learning about question marks and exclamation marks. What are adjectives? Story openers. Using capital letters	Phase 3/4/5 phonics Writing persuasive leaflets/posters. Writing information leaflets/posters. Writing stories. Using suspense. Reading and writing 2 syllable words.	Phase 3/4/5 phonics Reading and writing simple stories. Reading back own writing. Reading and writing polysyllabic words using phonic and reading knowledge.

	<p>Writing own name          Handedness assessment          Fine motor assessments          Initial sounds and rhyme.</p>	<p>phrases.</p>	<p>Reading and writing cvc /cvcc and phase 2/3 tricky words.          Demonstrating understanding of what they have read.          Learning the alphabet.</p>	<p>and punctuation.          Reading and writing simple sentences.          Reading and writing 2 syllable words.</p>		
<p>Maths</p>	<p>Baseline assessment.          Counting amounts, recognising 'more' 'same' and 'less/fewer.'          What can we count?          How? How do we count carefully?  <b>Focus on 1-5.</b>          Subitising 1 to 5.          Part, part whole 1 to 5.          Recognising and forming 1 to 5.            Exploring measures.</p>	<p>Estimating and counting amounts, recognising 'more' 'same' and 'less/fewer.'          What can we count?          How? How do we count carefully?  <b>Focus on 1-10.</b>          Subitising 1 to 10.          Part, part whole 1 to 10.          Recognising and forming 1 to 10.          Matching numbers to amounts, ordering and comparing amounts.            Exploring capacity.</p>	<p>Count on and back from different starting points.  <b>Learn number bonds to 5 exploring addition and subtraction.</b>          Order numbers to 10.          Explore 1 more and 1 less within 10.          Count to over 20 verbally.          Compare quantities.            Exploring shape.</p>	<p>Count on and back from different starting points.  <b>Learn number bonds to 10 exploring addition and subtraction.</b>          Share out amounts equally.          Count to over 20 verbally.          Compare quantities.            Exploring measures</p>	<p>Doubling and halving within 10          Odd and even numbers to 10          Solving problems using addition and subtraction            Exploring time.</p>	<p>Doubling and halving within 10          Odd and even numbers to 10          Solving problems using addition and subtraction            Exploring pattern in nature.</p>
<p><b>Understanding the World</b></p>	<p>Exploring the changing seasons throughout the year.</p>	<p>Remembrance Day          Interviewing an elderly relative to talk about in class</p>	<p>Chinese New Year - links to pupils in the class.</p>	<p>Farm animals and minibeasts.          Lifecycle of a butterfly.  <b>Finding out about</b></p>	<p>Your parent's favourite childhood meal.          Food from different cultures, linked to</p>	<p>Sea life and pollution.          Floating and sinking.</p>

		People Who Help us - Emergency day		<b>Margaret Strickland Collins 'Termite lady.'</b>	pupils in our class.	
		Nativity - Life in Biblical times				
<b>Forest School</b>	Exploring the forest. Autumn observations and collections. Painting with mud. What natural paints can we make in the forest? What colours are they?	Collecting natural resources for Christmas art. Making nests and bird feeders. Identifying birds.	Making fairyland houses. Making wands. Making mixtures and potions.	Making habitats, bug hotel and identification of bugs.	Observing food in the forest - mushrooms, berries...what do the forest creatures eat? Making fruit juice.	Giant art in the forest. Making forest maps. Treasure maps.
<b>Experiments</b>	What colours can we make? (Exploring colour mixing) What can we add to paint to creature texture?	Christmas cake making What will 'Magnet Man' stick to?	Exploring ice, how to make ice, how to melt ice, what makes ice melt the quickest?	Lifecycles	Why are some foods kept in the fridge? Why do foods have a use by date? How can I make my plant grow?	What floats and sinks? Can you make a boat to keep a lego person dry on water?
<b>Expressive Arts and Design</b>	<b>Frida Kahlo</b> - self portraits Naming and mixing colours Adding texture to paint.	<b>Paul Klee And Haafiza Sayed</b> - exploring printing Making own wrapping paper  Making and decorating Christmas cakes.	<b>Julie Taymore</b> - Exploring textiles, making own puppets using joining techniques.  Making a moveable dragon. Making wands.	<b>Louise Bourgeois</b> - Exploring clay - making own minibeasts  Designing and making sandwiches.	<b>Claes Oldenburg and Ye Hongxing</b> - Papier mache food sculptures using sticker collage technique of Hongxing for finishing.	<b>Sir Frank Bowling</b> - Mixed Media collage - class collaborative outdoor project.  <b>Mbongeni Buthelezi</b> - 'painting in plastic'  Designing and making boats.
Music	Charanga - Me! Exploring instruments and naming them. Learning nursery rhymes.	Charanga - 'My Stories' Learning loud and soft. Learning Nativity songs.	Charanga - 'Everyone' - Using instruments to accompany songs	Charanga - 'Big Bear Funk'	Music from different cultures - listening, exploring and appraising - link to cultures within the class	Charanga - 'Our World'
PE	Changing for P.E	Basic games skills	Dance	Gymnastics	Games - using	Sports Day training

	Operating in the hall Learning playground games				equipment	
--	---	--	--	--	-----------	--