

Year 5 Curriculum Long Term Plan			
	Autumn Term	Spring Term	Summer Term
Learning Journey	We'll Meet Again (history based)	Into Infinity (Geography based)	Off with her head (history based)
RE	<u>Come and See</u> Ourselves Life Choices Hope Other Faiths - Judaism	<u>Come and See</u> Mission Memorial Sacrifice Sacrifice	<u>Come and See</u> Transformation Freedom & Responsibility Other Faiths - Islam
EPR	Circle time New Beginnings (SEAL) Getting on and falling out (SEAL) Say no to bullying (SEAL)	Circle Time Good to be me (SEAL) Going for Goals (SEAL)	Circle Time Relationships (SEAL) Changes (SEAL)
Memorable Experiences	Trip to Newhaven Fort VE Day jive party	Volcano making Trip to Herstmonceux science centre	Trip to Anne of Cleves House
Journey outcomes	To gain a knowledge and understanding of key moments in WW2; to understand the impact of the war on children of the time; to improve identification of countries of the world.	To understand how mountains, volcanoes, earthquakes and other natural phenomena are formed and where they are found. To investigate the life and work of Katherine Johnson.	To understand about life in the Tudor times. To learn about kings and queens of England.
Texts	Rose Blanche – Ian McEwan Friend or Foe – Michael Morpurgo	The Firework Maker's Daughter – Philip Pullman Running on the roof of the world – Jess Butterworth.	A Midsummer Night's Dream Diver's Daughter – Patrice Laurence
	Class Novels: Mohinder's War by Bali Rai When Hitler Stole Pink Rabbit by Judith Kerr	Class Novels: Beetle Boy by M G Leonard Hidden Figures (young readers edition)	Class Novels: The house with chicken legs by Sophie Anderson Fly me home by Polly Ho Yen
Writing genres	Recount Letters Historic report writing Diary writing	Information writing fact sheets Creative writing Poetry Non chronological reports	Narrative Historical non-fiction fact sheets Travel brochures Play scripts

	Biography	Arguments Persuasive writing	
Traditional Poem	If – Rudyard Kipling War poems		
Maths	Number and Place Value to 1,000,000 Adding and Subtracting using formal written numbers and mental methods. Multiplication and division –factors and prime numbers. Using multiplication and division. Length, perimeter and area	Problem solving Negative numbers Adding and subtracting large numbers Long multiplication Square and cube numbers Adding and subtracting fractions Mass Reflections and translations Percentages Capacity Line graphs	Roman Numerals Long multiplication and long division with remainders Adding and subtracting with large numbers Fractions Diagonals and angles Volume, time and money Decimals Area, perimeter and scale drawing Multiplication and division of money
History	World War 2 The Blitz Evacuees Key world leaders in WW2 The Holocaust	Key volcanic eruptions The life of Katherine Johnson and other 'Hidden Figures'	Tudor kings and queens Life in the Tudor times
Geography	Locational knowledge – countries involved in WW2 Map work Battle of the Atlantic	Locational knowledge – where mountains, volcanoes and earthquakes are found. Topography – rivers, mountains and volcanoes.	English counties and cities
Computing	We are web developers We are bloggers	We are artists We are architects	We are game developers We are cryptographers
Science	Forces Properties and changes of materials	Earth and Space Living things and their habitats	Animals including humans Journey in Love
DT	Ration cookery	Wide range of materials and components – making volcanoes/mountains	Woodwork – Tudor house including wattle and daub.

			Cross stitch – Tudor rose.
Art	Propaganda Posters Artist study – Ravilious, Newbould and Games Etching.	Pop Art including Andy Warhol and Jean-Michel Basquia	Collage Portraiture Renaissance Art Landscape artists – Claude Monet
Music	Classroom Jazz Christmas Nativity History of music	'Don't Stop Believing' unit 'Benjamin Britten – a tragic story' unit	'Stop!' unit – rap Reflect, Rewind and Replay Carmen the Opera
PE	Dance Gymnastics Netball	Striking and Fielding Invasion games – tag rugby. Net games - tennis	Athletics Personal fitness Striking and fielding