

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School awarded Gold Sainsbury's Games Mark 2018/2019 and 2020/2021.</p> <p>PE Coordinator has taught high quality PE lessons through KS1 and KS2, team teaching to raise standards.</p> <p>To increase the inter-school sporting opportunities available to children across the school.</p> <p>To enhance the quality of equipment available to the children.</p> <p>Affiliation with the Uckfield College School Sports coordinator programme. Children take part in a wide range of sporting activities.</p> <p>To promote the value of sport, exercise and a healthy lifestyle in school and away from the school setting.</p>	<p>Continue to provide all class teachers with continued CPD support which allows them to deliver higher quality PE sessions.</p> <p>Increase the number of pupils participating in sport through engaging in a range of inter and intra school competitions and creating links with local clubs and organisations when possible.</p> <p>Core equipment replenished and enhanced as required.</p>

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Unable to provide this year due to Covid-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17750		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					53%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Co-ordinator: team-teach, planning, delivery and assessment support during curriculum sessions (half-termly unit support)	Co-ordinator support: - Y6 Cricket - Y6 Dance - Y5 Athletics - Y5 Tennis - Y4 Dance - Y3 Gymnastics - Y2 Gymnastics - YR & Y1 Multi-skills, gymnastics		£9400	Medium term planning & assessments. Verbal teacher feedback, 100% reported increased confidence after team teaching. Year 2 participation in inter-school events. Co-ordinator observations of teacher-led sessions, 93% of lessons were good or outstanding. KS1 mini-festivals & inter-school events.	Update PE guidance folder. Identify CPD support timetable priorities for 2020-21.
Increase class teacher subject knowledge and confidence relating to units of PE to be delivered in their year group.	Attendance on appropriate CPD courses Sussex Cricket Foundation coach support for year 6.			Introduction of Bee Netball into netball club and curriculum. Pupil voice feedback from PE	Development of appropriately resourced MTP's.

			sessions. 95% of children happy with the P.E curriculum and after school club provision.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to increase the number of interschool sporting opportunities offered to all children, particularly in Key Stage 2.	Uckfield Schools cluster membership. Enter and attend all cluster run events. Attend all staff cluster meetings. Arrange additional inter-school friendlies.	£850	School newsletter reports. Achievements celebrated in assembly. Involvement in sports leader activities. 45% of children were able to attend an event this academic year. Due to Covid-19 the spring/ summer fixtures were cancelled.	Continued engagement of a range of school staff with offsite inter-school sport. School games mark tracking.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhancement of the quality, quantity and development range of PE equipment and resources to match increasing usage.	Purchasing of new football Goalposts. Purchasing of new resources. Purchasing of new equipment & resources to support the introduction of the new 'Bee netball' scheme into KS1.	£2000	Pupil voice feedback relating to break-time equipment usage –unable to complete due to COVID School diary – inter-school events & fixtures. Pupil voice & staff feedback relating to Bee Netball sessions.	Increased number of intra and interschool opportunities across all year groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children who do not regularly participate in a club-based sporting activity out-of-school hours have the opportunity to participate in an inter-school event and provide the opportunity for the children to take part in an outside run club based at school.	Arrange for coaches to be partly funded to run after school clubs.	£4500	We have introduced new out of hours clubs to the extra-curricular curriculum – we now have an extra 45 children taking part in extra-curricular activities every week.	Feedback from the children and Parents/carers. Communication with outside companies/clubs to offer out of hours activities at the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Offer a wide range of sporting activities both within and outside the curriculum.	Membership of UCTC cluster, attend all tournaments and festivals.	£1000	Greater participation across the school – 20% more participation.	Actively offer introductory sessions to new sports for pupils.
More pupils enjoying a wider range of sport, some at a high level, opportunities for everyone.	Discuss and try different sports that children have seen in the media that may interest children.		More pupils taking up different sports outside of school – 15% increase on last year.	Continued to create links with local sporting organisations.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	