

St. Philip's Catholic Primary School

Pupil Premium Strategy 2019/20

During 2019/20 (academic year) St. Philip's will receive £29040 of Pupil Premium.

The main barriers to educational achievement faced by eligible pupils at the school are:

- Inability of parents to support with school work due to various factors
- Poverty
- Family illness
- Special needs
- Emotional and mental health needs
- Missed schooling

To address these issues, the PPG will be spent in the following ways.

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| • small group interventions with a teacher in maths and English. | £14000 |
| • small group intervention with a TA in maths and English | £8800 |
| • access to school and wider curriculum – music, breakfast club, trips | £1000 |
| • counselling | £1600 |
| • nurture and Thrive | £3600 |

Children will be offered support with learning to help them fill gaps in their knowledge and understanding. We will also offer some practical support to enable children to access education and to not feel different from their peers.

The impact of pupil premium will be measured in various ways:

- Academic attainment and progress, using ARE, GDS and reading and spelling ages
- Attendance
- Improved behaviour

The pupil premium strategy will be reviewed again in September 2020

Review of 2018-2019

Number of pupils and pupil premium grant (PPG) received 2018/2019 (academic year)	
Total number of pupils on roll	199
Total number of pupils eligible for PPG	18
Amount of PPG received per pupil	1320
Total amount of PPG received	23650
Total amount of PPG spent	29252

Pupil Premium funding was used as follows:

Foundation Stage

Intervention	Run by	Cost	Outcome
Small group intervention maths	Teaching Assistant	935	Average progress 4 steps - outstanding
Small group intervention reading	Teaching Assistant	935	Phonics group 78% of children reached expected Average progress 4 steps - outstanding Exceeding reading 100% of children reached exceeding Average progress 3 steps - good

KS1

Intervention	Run by	Cost	Outcome
First class @ number	Teaching Assistant	1958	Average progress in 10 weeks: 23.5 months
Small group intervention Phonics	Teaching Assistant	1958	86% pass rate

KS2

Intervention	Run by	Cost	Outcome
Small group intervention maths	Teacher	5401	100% ARE 22% Greater Depth 100% outstanding progress Average scaled score 108
Small group intervention Reading	Teacher	5401	Reading 13% Greater depth; 75% ARE 86% good progress Average scaled score 103
Small group intervention SPG	Teacher	2161	Average scaled score 101 67% ARE
Success @ Arithmetic	Teaching Assistant	2366	Average progress in 10 weeks: 20.5 months
Nurture groups	Teaching Assistant	2666	All children reported increased wellbeing and no children needed to continue with sessions after 6 weeks
Counselling	Counsellor	1150	All children, teachers and parents reported increased wellbeing
Lunchtime nurture	Teaching	1216	No children who attended were involved in incidents at

provision	Assistant		lunchtime
Music Lessons	ESCC	230	1 child accessed an instrument
Breakfast club	Breakfast club supervisor	470	Attendance improved by 5%
Thrive	Thrive Practitioner	2129	67% of children made sufficient progress so as to no longer need the programme
Trips		176	No children were denied access to trips due to funding

In addition £100 was used to allow children to access school and the wider curriculum through the funding of uniform and transport. This allowed all pupil premium children to have the same access to the curriculum as their peers.