



Year 3
St. Clare Class
Summer Term 2022
Parent Information Pack

Welcome back!

We hope you have had a restful Easter break and that all the children have come back relaxed and refreshed for their final term in Year 3. Our Learning Journey this term is called 'The Roaming Romans'. Towards the start of the topic the children will take part in an 'archaeological dig' in the school grounds where they will find and discuss some Roman artefacts. At the end of the topic the children will experience a Roman Day where they will be engaged in a Living History workshop led by experts.

English

In English we will start by learning about the Roman myth of Romulus and Remus, which we will retell and adapt, focusing on redrafting and editing skills. We will then move on to reading Stig of the Dump. We will infer characters thoughts and feelings, as well as make predictions and produce a series of diary entries linked to the text. After this text we will read Escape from Pompeii and learn about how to develop character, setting and plot before writing our own Roman adventure stories. In addition, we will be writing non-chronological reports using non-fiction texts about the Romans to gain information.

Spelling patterns and handwriting practice will also continue to be taught; with spellings being sent home every week and a weekly spelling test.

Maths

In mathematics this term, we shall be covering the following objectives:

- Read, write and order and round two- and three- digit numbers
- Statistics: drawing, reading and interpreting different types of graph
- Counting and estimating
- Multiplication and division problems
- Addition and subtraction of three-digit numbers and 1s,
- Column addition and subtraction of two- and three-digit numbers
- Shape: identifying horizontal, vertical, and curved lines
- Measuring capacity using millilitres and litres
- Fractions: equivalence, addition and subtraction within, finding tenths
- Read and write time using 12 and 24 hour

Science

In Science, we shall start with the topic Animals, including humans. We will identify the different parts of a human body, how joints work, learn about our muscles and how they work, and how skeletons are used for protection, support and movement. We will link our Science work to our PE lessons as we continue to consider the different ways and types of muscles we use during exercise. In the second half of the term, we will revisit

the topic Forces and Magnets. The children will be learning how forces affect the way things move and we will be comparing how different objects move on different surfaces and investigating how magnets work.

Computing

In Computing this term we will continue to reinforce our key computer skills by developing our use of different programs such as Word, PowerPoint and Excel. We will continue to look at and consider the importance of Online Safety. We will learn how we can communicate safely on the Internet by sending and receiving emails via the 2Simple programme. We will use Scratch and Kodu to develop our skills as programmers allowing us to create a rainforest scene where animals move around. In addition we will be combining computing with maths by collecting data and then presenting it in different ways using computer programmes.

History and Geography

Our learning journey will start with The Stone Age. The children will be learning about life during the Stone Age, what people ate and clothes they wore. We shall also be learning about Stonehenge, where it is and its significance as a historical landmark.

Then, we shall move onto learning about The Romans. We will begin by discussing archaeology and an archaeologist's role in helping us learn more about the Romans. We will be looking at the extent of the Roman Empire and linking this with Geography as we identify modern European countries and capital cities. We will consider what life was like in the Roman army and the impact that the Romans have had on Britain. Linking in with our English work, we will be learning about Pompeii and the importance of the Romans, looking at key historical evidence about who the Romans were and how they lived at that time. We will also spend some time cooking Roman recipes and consider how their diet differs to ours today.

Physical Education (PE)

In PE the class will be developing our throwing, batting and catching skills within the games of stoolball and rounders. In addition we will be developing speed and stamina as part of our athletics lessons.

Music

We shall be looking at the 'Bringing us back together' unit and some other different genres of music from the Charanga scheme of work. These units of work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills.

Spanish

We will continue to develop our Spanish speaking, listening and writing skills. We will consolidate our numbers to 10, days of the week and months of the year. We will learn how to say some simple verbs in terms of things we can do. Finally we will learn some basic Spanish vocabulary that relates to our topic of the Romans.

Art and Design Technology

We shall be linking this to our learning journey topic. We will be looking at the different designs of Roman mosaics and the meaning behind them. We will also study the mosaic work by the Spanish architect Gaudi. The children will have the chance to design and create their own mosaic, experimenting with different types of media.

In D.T., the children will design and make a toy Roman chariot using wood and card. They will then evaluate their Roman chariots based on the design criteria.

EPR

Our first topic in our EPR lessons will focus on Relationships. We will consider how to build positive, healthy relationships, firstly through our friendships and secondly by being a global citizen. Our second topic will focus on coping positively with change.

We will also be following the 'Journey in Love' scheme of work when teaching our Relationships Education.

Religious Education (R.E)

Topics to be covered this term include energy, choices, and special places.

You will receive a separate R.E. information pack giving details of these schemes of work.

Homework

In line with the current school homework policy this will be set every Friday and due in the following Wednesday.

We do hope that this pack proves useful to you, if you would like any further information about topics we are covering in school, please do not hesitate to come and speak to us.

Many thanks,

Mrs McCurdy, Mrs Brown and Mrs Gregory