

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£304
Total amount allocated for 2021/22	£17,924
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Provide opportunity for all pupils to access physical activity during PE lessons, break, and lunchtime and after school. Introduce targeted physical activity sessions for less active pupils in and after school. Continue weekly participation in UCTC sporting fixtures. Continued employment of specialist PE teacher.	Ensure all classes have 2 hours of PE a week. Make sure teachers follow curriculum pathway to ensure easy progression through activities to build on pupil confidence and attainment. Increase participation in inter and intra school fixtures. Fund staffing and introduce more physical activities e.g. Personal best fitness challenges in lunch time and after school. Purchase additional playground equipment. Increase offer of after school activity through sports clubs.	£5,462	Monitoring shows all classes have 2 hours of PE a week. Varied curriculum provides opportunity to learn new sports and creative activities. Gold Games Mark Award achieved. Lunch time take up with new equipment sees more active pupils. Weekly inter and intra school events and after school clubs attended by staff and pupils.		Continue to implement all of the successes of previous year including specialist lead PE teacher monitoring curriculum and progress. Introduce golden mile for all pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					13%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduction of lunch time sports crew leaders, organizing intra class physical activities during play and lunchtime. Taster days with NGB providers creating pathways with external agencies. Using swimming top up where required. Membership of UCTC SSCO cluster. Celebration assembly every week to raise the focus of sport at school and in the community. Use of community sports facilities during PE lessons.	Provide yr.6 sports crew with weekly club where leadership training is provided. Sports crew aid with provision of sporting activities at lunch time and after school. Taster days with NGB providers creating pathways with external agencies local to the area. Swimming top up where required. More OSH clubs for pupils. Make links with maximized involvement in all Sussex School Games events. Use of local tennis courts, creating links with coach and use of facilities.	£ 2,245	Sports leaders providing leadership and role modelling to school community through assemblies, flyers and leading playground games and festivals. Fixtures and tournaments with pathway to area competitions accessed. Success in many SSCO partnership inter school competitions. NGB taster days link to local clubs, sign posting to child based sporting initiatives and sport providers in the local area. Out of school facilities accessed during PE lessons, raising profile of sport and links with external providers.	Triangulate curriculum pathway and timetable to lead in to festival calendar and tournament attendance, providing pupils with lessons, after school training and tournament success in that order. Maintain high profile of PE and sport through both formal feedback and hidden curriculum conversations about opportunity and privilege regarding sports crew leadership, personal best challenge progress and representing the school in local tournaments. Use all of these initiatives to maintain and support both Physical and mental well-being In and out of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5462	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Teaching staff and teaching assistants to team teaching with specialist teacher for one term a year in various PE activities. Staff survey created by PE lead, looking at staffing needs. Staff to attend and support PE lead with coaching and umpiring at intra school and inter school events. Specialist CPD support provided by UCTC partnership sports network. Staff asked to attend training and to provide feedback and resources on return.	Staff survey of needs addressed at beginning of academic year. All staff sign posted to CPD courses running. Meetings planned to discuss PE scheme of work. Use of staff meetings to show best practice and share ideas. Use Survey feedback to aid team teaching in areas of personal need with specialist PE lead. Access specialist websites to support planning of lessons.	£0	Staff training Accessed- Staff survey created by PE lead, looking at staffing needs. Staff confident to attend and umpire at events. Better quality PE teaching observed in PE lessons as a result of team teaching with specialist teacher, attending festivals and tournaments show casing high quality PE activities and in sports tournaments.	Re-address staff survey next academic year to see where staff feel new needs are to be addressed. Continue with staff attending after school fixtures to aid their CPD in coaching and umpiring. Develop assessment in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To broaden the children's experience of different sports in lessons, taster days and out of school festivals and competitions. Thus enabling them to find a sport they enjoy and find success in and an activity they can continue with both within school and outside of school in lessons, inter, intra and in club setting.	PE curriculum has been expanded to include a range of competitive, non-competitive and creative physical activities. Sports taster sessions days in school ran by NGBs and local providers. School to attend a range of non/ competitive sporting events arranged by local SSCO's. Build opportunities for using excellent local facilities close to the school to enhance pupil engagement and signpost local facilities to children.	£3000	Pupils now have access to a range of sports and activities through lessons, taster sessions and sporting festivals and competitions which have encouraged them to have confidence to take on more clubs outside of school.	Continue implementing new curriculum at KS1 to provide scaffolding for these new activities in KS2. Continue to maintain links with local stakeholders and actively introduce new sports to pupils through exciting experiences and off site facilities to enhance and signpost leisure facilities close to the school grounds.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Membership of UCTC SCo cluster. Build KS2 pupil capacity to lead intra school sporting events to increase intra school competitive numbers at KS1.	Attend all UCTC events. Monitor impact of events through surveys by pupils and staff, track attendance. Create and support KS2 sports crew involvement in planning KS1 intra school events.	£1,421	All school children in KS2 have had access to represent their school at local UCTC and area finals through partnership festivals and competitions. All year 2 pupils have accessed intra and inter school competitions held at school and UCTC. All Yr.1 pupils have accessed intra school competition held at school.	Maintain links with SCo partnership and festivals in the next academic year. Maintain ethos and commitment towards taking part and representing the school . Increase pupil involvement in new year six cohort to lead KS1 festivals. Add dates for intra school festivals to school calendar at beginning of academic year.

Signed off by	
Head Teacher:	<i>Joanna Sanchez</i>
Date:	11/7/ 2023
Subject Leader:	<i>Laura Miles-Lewis</i>
Date:	11/7/2023
Governor:	<i>Josh Davis</i>
Date:	11/7/2023